

CHALLENGE:



You have 6 minutes to start designing an umbrella that functions. Use only the materials provided to your group. Stay at a level 2 or you will be disqualified.

First Read: Read for the gist

Think: "What is it mostly about?"

Write it in sentence form at the top of your passage.



CHALLENGE QUESTION: What are the pro's and con's of the design of a basic umbrella?

Write your answer on the back of your passage.

Second Read: Underline 3-5 meaningful words that relate to the gist

**Make a word bank at the bottom of your passage:
Write the word you chose and briefly explain your reasoning for choosing each word.**



CHALLENGE QUESTION: Describe the invisible umbrella. When would it be useful and when would it be useless?

Third Read: Read and analyze the text more deeply

Answer text-dependent questions attached

ATTENTION, ATTENTION!!!

- **Underline key words in the question**
- **TTQA**
- **Cite evidence**

**Miss Dillon's class,
Go Deeper! Dig!**



CHALLENGE QUESTION: If you were to research these umbrellas further, which umbrella would you purchase and why? Cite evidence from the text.

PLICKERS!



Open-ended: Underline key words, cite 3 details in the text, and use your own words to explain your thinking.

CHALLENGE

Apply the knowledge you gained in the passage, to fix up your umbrella and I will test it in 5 minutes.